



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **ARDSLEY HIGH SCHOOL**  
 District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
 School ID **66-04-05-03-0001**  
 Principal **JAMES HAUBNER**  
 Telephone **(914) 693-6318**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	133	98%	95%	70%	106	100%	100%	77%	27	93%	74%	41%
	2009-10	192	100%	98%	79%	169	100%	99%	85%	23	100%	91%	30%
	2008-09	170	99%	98%	70%	151	100%	100%	77%	19	89%	79%	11%
<b>Integrated Algebra</b>	2010-11	90	99%	89%	34%	73	100%	96%	38%	17	94%	59%	18%
	2009-10	92	99%	96%	17%	62	100%	100%	23%	30	97%	87%	7%
	2008-09	68	100%	93%	9%	54	100%	96%	9%	14	100%	79%	7%
<b>Geometry</b>	2010-11	122	98%	94%	33%	107	99%	96%	36%	15	93%	80%	13%
	2009-10	160	98%	93%	39%	146	99%	94%	42%	14	86%	79%	0%
	2008-09	158	97%	93%	47%	144	98%	94%	50%	14	93%	86%	21%
<b>Algebra 2/Trigonometry</b>	2010-11	162	93%	86%	48%	150	93%	87%	51%	12	92%	75%	8%
	2009-10	156	92%	83%	52%	145	93%	86%	53%	11	82%	55%	36%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	181	98%	95%	66%	158	99%	99%	74%	23	91%	70%	13%
	2009-10	194	98%	96%	71%	166	98%	98%	79%	28	96%	82%	25%
	2008-09	206	98%	95%	67%	178	99%	97%	73%	28	89%	82%	25%
<b>U.S. History and Government</b>	2010-11	255	98%	96%	75%	218	100%	100%	81%	37	86%	78%	38%
	2009-10	7	100%	100%	14%	4	—	—	—	3	—	—	—
	2008-09	173	95%	93%	79%	154	99%	98%	86%	19	63%	53%	21%
<b>Living Environment</b>	2010-11	153	99%	99%	80%	137	99%	99%	85%	16	100%	100%	31%
	2009-10	183	100%	98%	81%	159	100%	100%	86%	24	100%	88%	50%
	2008-09	186	100%	100%	72%	164	100%	100%	75%	22	100%	100%	45%
<b>Physical Setting/Earth Science</b>	2010-11	32	88%	75%	6%	19	89%	79%	0%	13	85%	69%	15%
	2009-10	40	90%	83%	35%	25	88%	84%	36%	15	93%	80%	33%
	2008-09	39	95%	87%	31%	26	96%	88%	35%	13	92%	85%	23%
<b>Physical Setting/Chemistry</b>	2010-11	166	99%	98%	45%	155	99%	99%	48%	11	100%	91%	9%
	2009-10	171	100%	96%	41%	158	100%	96%	44%	13	100%	100%	8%
	2008-09	170	100%	98%	51%	161	100%	98%	54%	9	100%	89%	0%
<b>Physical Setting/Physics</b>	2010-11	79	100%	99%	63%	78	—	—	—	1	—	—	—
	2009-10	89	100%	100%	65%	88	—	—	—	1	—	—	—
	2008-09	78	100%	97%	64%	76	—	—	—	2	—	—	—

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **ARDSLEY HIGH SCHOOL**  
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	31	100%	100%	77%	29	—	—	—	2	—	—	—
	2009-10	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2008-09	41	100%	100%	90%	41	100%	100%	90%	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	12	100%	100%	42%	11	—	—	—	1	—	—	—
	2009-10	8	100%	100%	63%	6	—	—	—	2	—	—	—
	2008-09	7	100%	100%	29%	7	100%	100%	29%	0	—	—	—
<b>Comprehensive Spanish</b>	2010-11	120	99%	98%	70%	117	—	—	—	3	—	—	—
	2009-10	127	99%	99%	71%	117	100%	100%	74%	10	90%	90%	40%
	2008-09	121	100%	100%	88%	115	100%	100%	90%	6	100%	100%	50%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
<b>Science</b>	2010-11	2	—	1	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Reading</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
<b>Writing</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
<b>Global Studies</b>	2010-11	2	—	1	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	3	—	0	—	3	—
<b>U.S. History and Government</b>	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—
	2008-09	6	50%	1	—	5	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0	
	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0	
	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	

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# Other Assessments

School **ARDSLEY HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	192	0%	27%	72%	169	0%	22%	78%	23	0%	61%	30%
<b>U.S. History and Government</b>	192	0%	17%	61%	169	0%	13%	63%	23	0%	43%	48%
<b>Science</b>	192	0%	23%	77%	169	0%	18%	82%	23	0%	61%	35%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ARDSLEY HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	188		166		22	
	2009–10	170		155		15	
	2008–09	177		162		15	
<b>Receiving a Regents Diploma</b>	2010–11	186	99%	166	100%	20	91%
	2009–10	163	96%	153	99%	10	67%
	2008–09	175	99%	161	99%	14	93%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	141	75%	137	83%	4	18%
	2009–10	129	76%	125	81%	4	27%
	2008–09	140	79%	135	83%	5	33%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	3	0%	1	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	3	0%	1	0%	2	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	165	87%	153	92%	12	50%
<b>To 2-year College</b>	19	10%	10	6%	9	38%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	4%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	2	1%	0	0%	2	8%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

School **ARDSLEY HIGH SCHOOL**  
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%